Приложение 5

Федеральное государственное бюджетное образовательное учреждение высшего образования «Тамбовский государственный университет имени Г.Р. Державина»
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УТВЕРЖДАЮ:
Директор института



Т. И. Гущина
«17» июня 2026 г.

РАБОЧАЯ ПРОГРАММА

по дисциплине Б1.О.27 Курс английского языка

Направление подготовки/специальность: 44.03.01 - Педагогическое образование

Профиль/направленность/специализация: Английский язык

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1. Цели и задачи дисциплины

1.1 Цель дисциплины – формирование компетенций:

ПК-2 Способен осуществлять общение на английском языке (владеет английским языком), знает его историю и понимает его место в общей картине мира

1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- методический
- педагогический

1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сфере: 01 Образование и наука (в сфере начального общего, основного общего, среднего общего образования)

1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Индикаторы достижения компетенций
	ПК-2 Знает и понимает: содержание преподаваемого предмета, теории и технологии обучения и воспитания ребенка, сопровождения субъектов педагогического процесса; основные принципы, приемы, способы, современные методики и технологии использования возможностей образовательной среды для достижения личностных, метапредметных и предметных результатов обучения и обеспечения качества учебно-воспитательного процесса средствами преподаваемого учебного предмета	Обучающийся демонстрирует способность эффективно использовать английский язык в устной и письменной коммуникации в профессиональных и бытовых контекстах, а также владеет базовыми сведениями о его историческом развитии. Понимает место английского языка в системе мировых языков и культур, осознавая его роль как глобального средства межкультурного взаимодействия.

1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

ПК-2 Знает и понимает: содержание преподаваемого предмета, теории и технологии обучения и воспитания ребенка, сопровождения субъектов педагогического процесса; основные принципы, приемы, способы, современные методики и технологии использования возможностей образовательной среды для достижения личностных, метапредметных и предметных результатов обучения и обеспечения качества учебно-воспитательного процесса средствами преподаваемого учебного предмета

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения			
		Очная (семестр)			
		3	5	6	7
1	Педагогическая практика		+	+	+
2	Практическая грамматика	+			
3	Практическая фонетика	+			

2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Курс английского языка» относится к обязательной части учебного плана ОП по направлению подготовки 44.03.01 - Педагогическое образование.

Дисциплина «Курс английского языка» изучается в 1, 2, 3, 4, 5, 6, 7 семестрах.

3.Объем и содержание дисциплины

3.1.Объем дисциплины: 37 з.е.

Очная: 37 з.е.

Вид учебной работы	Очная (всего часов)
Общая трудоёмкость дисциплины	**1 332**
Контактная работа	472
Лабораторные (Лаб. раб.)	472
Самостоятельная работа (СР)	608
Экзамен	252

3.2.Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.		Формы текущего контроля
		Лаб. раб.	СР	
		О	О	
1 семестр				
1	Двойная жизнь	13	23	Собеседование; Тестирование; Эссе
2	Что значит быть британцем?	13	23	Собеседование; Тестирование; Эссе
3	Первое впечатление	13	23	Собеседование; Эссе; Тестирование
4	Путешествие в Австралию	13	23	Собеседование; Тестирование; Эссе

5	Транспорт	12	24	Эссе; Тестирование; Собеседование
2 семестр				
6	Дом мечты	13	23	Собеседование; Тестирование; Эссе
7	За ужином	13	23	Собеседование; Тестирование; Эссе
8	Удача	13	23	Собеседование; Тестирование; Эссе
9	Торговля	13	23	Собеседование; Тестирование; Эссе
10	Офис	12	24	Собеседование; Тестирование; Эссе
3 семестр				
11	Летний отдых	20	15	Собеседование; Тестирование; Эссе
12	Средства массовой информации	20	15	Собеседование; Тестирование; Эссе
13	Превышение скорости	20	17	Собеседование; Тестирование; Эссе
14	Ограбление!	20	17	Собеседование; Тестирование; Эссе
4 семестр				
15	Магазины и покупатели	10	25	Собеседование; Тестирование; Эссе
16	На связи	10	26	Собеседование; Тестирование; Эссе
17	Секреты	10	25	Собеседование; Тестирование; Эссе
18	Мистика	11	26	Собеседование; Тестирование; Эссе
19	Строго кондифициально!	11	26	Собеседование; Тестирование; Эссе
5 семестр				
20	Олимпийские мечты	24	19	Собеседование; Тестирование; Эссе

21	Спорт	24	19	Собеседование; Тестирование; Эссе
22	Благотворительность	24	19	Собеседование; Тестирование; Эссе
23	Деньги	24	19	Собеседование; Тестирование; Эссе
24	Судебный процесс	24	20	Собеседование; Тестирование; Эссе
6 семестр				
25	Золотая медаль	12	9	Собеседование; Тестирование; Эссе
26	Захватывающие хобби	12	10	Собеседование; Тестирование; Эссе
27	Свободное время	12	9	Собеседование; Тестирование; Эссе
28	Охотники за автографами	12	10	Собеседование; Тестирование; Эссе
29	Коллекционирование	12	10	Собеседование; Тестирование; Эссе
7 семестр				
30	Преодоление трудностей	6	8	Собеседование; Тестирование; Эссе
31	Природа	7	8	Собеседование; Тестирование; Эссе
32	Права животных	6	8	Собеседование; Тестирование; Эссе
33	Наши младшие друзья	6	8	Собеседование; Тестирование; Эссе
34	Мода	7	8	Собеседование; Тестирование; Эссе

Тема 1. Двойная жизнь
(ПК-2)

Лабораторные работы.

1. Произношение: ударение в предложении.
2. Лексика: стативные и динамические глаголы с двумя значениями
3. Грамматика: стативные и динамические глаголы
4. Аудирование: развитие умения понимать звучащую речь на материале интервью Майкла Портило

5. Говорение: обсуждение образа жизни

6. Чтение: развитие стратегий чтения на материале текстов об образе жизни знаменитостей.

7. Письмо: представление себя и своих интересов на письме; связность на уровне мыслей и на уровне слов и словосочетаний.

Задания для самостоятельной работы.

1. Prepare to write your own CouchSurfing profile. Make notes for three paragraphs:

- your aims;
- a personal description;
- your interests.

2. Now write your profile. Use linkers to join ideas and sentences.

Тема 2. Что значит быть британцем? (ПК-2)

Лабораторные работы.

1. Произношение: интонация в вопросительных предложениях.

2. Лексика: лексика по темам: "Миграция"

3. Грамматика: вопросительные предложения к субъекту и объекту.

4. Говорение: обучение аргументации на основе прочитанного текста; описание событий из жизни человека (в прошлом); сообщение о личных достижениях и опыте; различные типы вопросов.

6. Чтение: развитие беглости чтения и навыков использования подсказок для понимания читаемого. Jigsaw reading.

Задания для самостоятельной работы.

1. Prepare to write a biography about a famous person or a member of your family. Make notes – e.g. what vocabulary will you need. Plan what to write in each paragraph. Select the most important facts.

2. Now write your biography.

Тема 3. Первое впечатление (ПК-2)

Лабораторные работы.

1. Произношение: непроизносимые буквы и интонация при перечислении.

2. Лексика: описание внешности человека

3. Аудирование: обучение пониманию звучащей речи на материале разговора сотрудников офиса

5. Говорение: участие в обсуждении; развитие умения включаться в дискуссию; рассказ о своих планах; научение договариваться о встрече с другом; использование дефиниций и описаний для объяснения того, что имеется в виду; беседа о будущих планах; обучение связности речи.

6. Чтение: обучение пониманию незнакомых слов и выражений при чтении с опорой на контекст, а также использованию словаря.

7. Письмо: записки и текстовые сообщения в общении с другом.

Задания для самостоятельной работы.

1. Prepare to write a note or text message to a friend. Choose one of the reasons for writing from the list below and think about what you want to say.

- arrange to do something with a friend
- offer to do something for a friend
- accept an invitation from a friend to do something
- accept an offer from a friend to do something

2. Now write your note or text message using appropriate language.

Тема 4. Путешествие в Австралию (ПК-2)

Лабораторные работы.

1. Произношение: введение в связную речь

2. Лексика: слова по темам "Путешествие", "Размещение", разница в значении глагола stay в простом и продолжительном временах, фразовые глаголы (делимые и неделимые)

3. Грамматика: Present Perfect и Past Simple

4. Аудирование: развитие умения понимать звучащую речь на материале интервью, установление соответствия между аудиотекстом и изображением.

5. Говорение: обучение обсуждать выбор и приходить к согласию с другими людьми.

6. Чтение: обучение чтению с общим пониманием на материале двух текстов, в которых представлены разные точки зрения по одному вопросу.

7. Письмо: написание электронного письма-благодарности.

Задания для самостоятельной работы.

1. Prepare to write a 'thank you' email. Make notes for the questions.

- Who are you going to write to?
- What are you going to thank him / her for?
- What details are you going to give?
- How are you going to end your email?

2. Now write your 'thank you' email. Use your notes to help you.

Тема 5. Транспорт (ПК-2)

Лабораторные работы.

1. Произношение: беглое произношение (связная речь).

2. Лексика: слова и словосочетания по темам: «Дружба» и «Привычки», коллокации по теме "транспорт"

3. Грамматика: использование Present Perfect и Past Simple для выражения действий, которые начались в прошлом и продолжаются по настоящий момент, поскольку обозначенный временной промежуток еще не закончился и регулярных действий в прошлом, которые более не происходят.

4. Аудирование: обучение детальному пониманию звучащей речи на материале описаний фотографий.

5. Говорение: обмен мнениями с товарищем; рассказ о друзьях; описание себя в более молодом возрасте; планирование путешествия, сравнение с планами других учащихся. Разработка краткой экскурсионной программы и ее презентация.

6. Чтение: Обучение детальному пониманию при чтении на материале вебсайтов, а также общему пониманию на материале журнальной статьи.

7. Письмо: заполнение простых форм (бланков).

Задания для самостоятельной работы.

1. Read the form and answer the questions below.

FIRST IN FASHION – CUSTOMER INFORMATION

Please complete the WHOLE form using BLOCK CAPITALS

Family name: _____ First name: _____

Mr/Mrs/Miss/Ms/Dr/other: _____

single/married/separated/divorced: _____

M/F: _____ DOB: _____

Nationality: _____ Job: _____

Postal address inc. postcode: _____

Mobile phone number: _____

Email address: _____

How often do you shop at First in Fashion? _____

How much do you usually spend on clothes every moths? _____

How do you want to receive information about our sales and special offers?

by post / by phone / by email

Signed: _____

- Do you have to complete all the information in the form?
- What special instructions does the form have?

2. Complete the form. Make sure you follow any special instructions.

Тема 6. Дом мечты (ПК-2)

Лабораторные работы.

1. Произношение: произнесение краткой формы will; дифтонги.

2. Лексика: географические характеристики; слова и словосочетания, описывающие местность и городскую среду.

3. Грамматика: modals of obligation, permission, prohibition (в настоящем времени), включая глаголы make, let, allow.

4. Аудирование: развитие навыков детального понимания звучащей речи на материале радиопередачи о различных видах домов.

5. Говорение: объяснение предпочтений; научение говорить о выборе и объяснять причины.

6. Чтение: обучение стратегиям чтения, опираясь на фоновые знания и иллюстративный материал, на материале журнальной статьи; обучение поисковому чтению на материале туристических проспектов.

7. Письмо: описание любимого места; использование вводных фраз.

Задания для самостоятельной работы.

1. Prepare to write a description of one of your favourite places. Make notes for each of the paragraph headings from the list below.

- what you like best about it
- the atmosphere and other details
- the local and geographical features

2. Now write your description. Use your notes to help you.

Тема 7. За ужином (ПК-2)

Лабораторные работы.

1. Произношение: интонация в условных предложениях; нейтральный гласный звук /ə/ в безударных слогах, интонация в предложении-запросе.

2. Лексика: лексика по темам: слова-паразиты

3. Грамматика: Modal verbs of request, asking for permission

4. Аудирование: развитие навыков понимания основного содержания звучащей речи на материале беседы трех людей об их предпочтениях в еде за обеденным столом.

5. Говорение: обсуждение предпочтений в еде, описание наиболее запоминающихся праздников и блюда, подающиеся к таковым.

6. Чтение: развитие навыков просмотрового чтения и чтения с пониманием деталей.

Задания для самостоятельной работы.

1. Prepare to write an email apologising for not going to something. Make notes for each question.

- What did you not go to?
- What is your explanation for not going?
- What will you offer to do to make things better?

2. Now write your email. Use your notes to help you and check punctuation is used correctly.

Тема 8. Удача (ПК-2)

Лабораторные работы.

1. Произношение: глаголы was, were в сильной и слабой позиции (редукция)

2. Лексика: идиоматические выражения по теме "Риск", "Травмы", time linkers

3. Грамматика: использование Past Simple и Past Progressive для выражения законченных и продолжающихся в прошедшем времени, Past Perfect для выражения действий, предшествующих таковым в Past Simple. Both, neither, either их употребление и различие.

4. Аудирование: научение пониманию деталей в звучащей речи на материале беседы двух друзей об их работе, а также отрывков повествовательных аудиотекстов о неудачных ситуациях в жизни людей; вычленение общей идеи аудиотекста, сопоставление представленных деталей и фактов с целью обнаружения сходств между ними;

5. Говорение: научение отвечать на простые вопросы во время собеседования по приему на работу (интервью); пересказ новостей; презентация; научение принимать участие в простых переговорах.

6. Чтение: развитие скорости чтения; научение пониманию читаемого и подтекста; развитие навыков вероятностного прогнозирования при чтении на материале газетных и журнальных статей.

Задания для самостоятельной работы.

1. Prepare to write an email telling a friend about something that happened to you. Choose an idea from the list below and make notes.

- a change in someone's life
- an achievement
- meeting someone important
- something that went wrong

Use these paragraph headings.

- introduce the story in an interesting way
- give details of the events of the story
- say how the story ends

2. Now write your email. Use your notes and think about how to use time linkers correctly.

3. Prepare to write a professional profile for you. Use the headings from the list below and make notes.

- introduction
- experience
- skills and abilities
- interests for future career.

4. Now write your professional profile. Use your notes and make sure you use words and phrases which make your profile sound clear and positive.

Тема 9. Торговля (ПК-2)

Лабораторные работы.

1. Произношение: согласные звуки /s/, /z/, /ʃ/.

2. Лексика: прилагательные по теме "Реклама и торговля", префиксы с отрицательным значением используемые с прилагательными.

3. Грамматика: сравнительная форма прилагательных, сравнение существительных (more+noun+than и less\fewer +noun+than).

4. Аудирование: научение понимать собеседника и его настроение на материале беседы с торговым представителем; развитие стратегий аудирования на материале радиопрограммы о торговле.

5. Говорение: научение проводить устный опрос с целью выяснения мнения респондентов, презентации результатов опроса и научение совместной командной работы над рекламным проектом. Научение выделять в устной речи с помощью грамматических средств и прилагательных положительные качества представляемого продукта.

6. Чтение: развитие стратегий чтения на материале рекламных буклетов.

Задания для самостоятельной работы.

1. Prepare to write two paragraphs for a travel blog / diary. Write about a different place in each paragraph. Think about which adjectives to use to describe the place and your feelings.

2. Now write your travel blog / diary. Make sure you avoid repetition by using pronouns and a range of vocabulary.

Тема 10. Офис (ПК-2)

Лабораторные работы.

1. Лексика: коллокации, связанные с выполнением поручений в офисе с глаголами do, make, receive, send, write. Слова по теме "канцелярия".

3. Грамматика: сравнение существительных (more\fewer\less+noun+than и the+most\least+noun).

4. Аудирование: научение стратегиям слушания на материале рассказов о людях, оказавших влияние на говорящих; понимание деталей на материале радиорекламы, заказа канцелярских товаров в офис.

5. Говорение: научение обосновывать свое мнение о людях; проводить опрос и сообщать результаты; рассказ о людях, которые оказали на тебя влияние; обсуждение рекламы и ее влияния; беседа о решениях и планах на будущее; обсуждения воображаемых и невероятных ситуациях; пересказ того, что тебе рассказали; описание сходств и различий.

6. Чтение: научение беглому чтению и использованию фоновых знаний для понимания на материале журнальных публикаций и электронной переписки.

7. Письмо: написание своего мнения о фильме; структура формального письма, в том числе электронного; связность.

Задания для самостоятельной работы.

1. Prepare to write some comments on a film review message board. Choose a film and make notes about what you liked / didn’t like about it. Use the ideas from the list below to help you.

- the acting / main stars
- the differences between the book and film
- the plot / story
- the overall opinion of the film

2. Now write your comments. Use your notes to help you.

3. Prepare to write a formal email / letter asking for information. Read the advert and think about how to start and finish your email and three things to ask about.

Learn English magazine offer!

Come and study at Clayhill College!

The college is in a beautiful part of England.

Some courses are now at discount prices.

We have small classes and friendly teachers.

For further enquiries, email us at:

clayhillcollege@hotmail.co.uk

4. Now write your email / letter.

Тема 11. Летний отдых (ПК-2)

Лабораторные работы.

1. Произношение: числительные; /æ/ или /ə/.

2. Лексика: коллокации по теме "транспорт", прилагательные, используемые для описания туристических достопримечательностей

3. Грамматика: способы выражения будущности (выражение намерения (will), планирования событий (be going to, Present Progressive и разница между ними), выдвижение предположений о предстоящих событиях в будущем (will\be going to).

4. Аудирование: диалог мужчин и женщин о предстоящем отпуске и их планах.

5. Говорение: формулирование обобщений на основе прочитанного.

6. Чтение: развитие стратегий чтения на материале рекламных объявлений, научно-популярных текстов.

7. Письмо: электронная переписка.

Задания для самостоятельной работы.

1. Read the email below and prepare to write a reply to Margarita. Make notes about your job and studies, your family and your interests.

Dear Sophie,

My name is Margarita and I will be your teacher this year. I thought that it would be nice if we could get to know each other a little before the term started, so I'm emailing everyone.

First, something about me. I live quite near the school with my husband and two children. I've attached a photo of me and the girls in our garden. They are six and eight and I'm sure you can imagine that they keep me quite busy! However, when I do have some spare time, I like walking and cycling. It keeps me fit as well. I also enjoy watching films. What are your hobbies?

It would be great if you could write back and tell me a little about yourself.

Best wishes,

Margarita.

2. Write your reply in a semi-formal style.

Тема 12. Средства массовой информации (ПК-2)

Лабораторные работы.

1. Произношение: окончания глаголов.
2. Лексика: слова и фразы по темам «Газеты» и «Телепередачи»; правильные и неправильные глаголы.
3. Грамматика: пассивный залог; who, whose, which, where; временные формы past simple и past continuous.
4. Аудирование: общее понимание кратких новостей; детальное понимание новостных сообщений.
5. Говорение: краткие диалоги (вопросы – ответы) по вопросам работы на компьютере, починки принтера и т.п.
6. Чтение: развитие умения понимать основное содержания текста; подбор заголовка; сравнить содержание разных текстов, выявлять общее и различия в точках зрения.
7. Письмо: заполнение заявки на получение рекламной информации и выбор бонусов.

Задания для самостоятельной работы.

1. Prepare to write about an important or interesting event in your own life. Make notes on what to say in each of the paragraphs below.

- setting the scene
- the main sequence of events
- the big event
- the result

2. Write about your event.

Тема 13. Превышение скорости (ПК-2)

Лабораторные работы.

1. Произношение: сложные существительные.
2. Лексика: лексика для описания элементов автомобиля, дороги, правил вождения;
3. Грамматика: Modal verbs (offers)
4. Аудирование: прослушивание двух текстов и сравнение представленной в них информации.
5. Говорение: работа в парах, выявление преимуществ и недостатков мира, в котором нет автомобилей с двигателем внутреннего сгорания.
6. Письмо: формальное письмо (структура, клише).

Задания для самостоятельной работы.

1. How many different ways can you offer to help in the following situations? Tell the rest of the class your ideas.

A friend's car has broken down. It will probably take a week to repair.

A friend has broken a leg. He w ill not he able to walk for a long time.

A friend has lost a bag on the metro. It contained money, credit cards, ID card and mobile phone.

A friend is going away for two weeks and w ill not be able to attend English classes.

A friend is organizing a huge party for 100 people.

A friend is moving house and is feeling very stressed.
A friend is going to have a baby next week. 2. Write your email of complaint. Use your notes to help you.

Тема 14. Ограбление! (ПК-2)

Лабораторные работы.

1. Произношение: ударные слоги; словесное ударение.
2. Лексика: лексические единицы и фразеологизмы по теме правопорядка, виды преступлений.
3. Грамматика: условные предложения 3-го типа
5. Говорение: обсуждение прочитанного.
6. Чтение: развитие навыков чтения на материале газетных / журнальных публикаций.
7. Письмо: приглашение и ответ на него.

Задания для самостоятельной работы.

1. Prepare to write a report. Look at the results of the survey you carried out in class to find out more about people's attitudes to money and decide on the key points you want to present.
2. Write a report on your findings using linkers and phrases to introduce it say how many people said something and conclude it.

Тема 15. Магазины и покупатели (ПК-2)

Лабораторные работы.

1. Произношение: слабая и сильная форма "of" в быстром потоке речи.
2. Лексика: слова и выражения по темам «Покупки» и «материальные ценности»; слова для характеристики разных видов контейнеров для хранения
3. Грамматика: квантификаторы; артикли; употребление some, any, many, most, all с и без "of".
4. Аудирование: развитие стратегий слушания и понимания на материале радио-интервью с шопоголиком, рассуждающей о своей зависимости от покупок.
5. Говорение: работа в группах, разработка предложения по открытию нового торгово-развлекательного центра, определение перечня товаров для продажи, мест развлечения и прочей инфраструктуры, необходимой для работы ТРЦ. Представление проекта группе и голосование за лучший проект.
6. Чтение: тренировка в поисковом чтении на материале текста новостной статьи о продуктовой корзине.

Задания для самостоятельной работы.

Add one word to each sentence.
1 My brother spends most of /, money on presents for his new girlfriend.
2 All friends prefer shopping to doing sport.
3 None them actually enjoys going shopping.
4 My mum spends most her free time on the internet finding new shopping sites.
5 Last week I spent all money on a really expensive bottle of champagne for my boss.
6 My boyfriend never likes any of clothes I buy for him.
7 Some the best shops in town are down the little side streets.

Тема 16. На связи (ПК-2)

Лабораторные работы.

1. Лексика: слова и фразы по темам «Мобильная связь", "Интернет", коллокации с предлогами.
2. Аудирование: развитие умения слушать и понимать разговорную речь на материале нескольких диалогов, где люди выражают недовольство чем-либо и реагируют на них.
3. Говорение: ролевая игра - выражение недовольства оказанной услугой Интернет провайдером, качеством товара (электроника) / реагирование на жалобу, избежание конфликта, решение проблемы клиента.

6. Чтение: развитие умения видеть логические связи внутри текста на материале газетных / журнальных статей; совершенствование стратегий чтения и навыков сравнения информации нескольких текстов.

7. Письмо: написание аргументированного эссе по теме связи и ее роли в жизни современного человека и его деятельности.

Задания для самостоятельной работы.

1. Prepare to write a summary of the article below. Look at the text and …

- find the main idea in each paragraph,
- cut out any ideas which are not essential,
- use the main ideas you have found to me a shorter text than the original.

Тема 17. Секреты (ПК-2)

Лабораторные работы.

1. Произношение: ударение в предложениях с модальными глаголами.

2. Лексика: лексика на тему "Иллюзии, трюки" и фразеологизмы, связанные со скрытием информации, секретов.

3. Грамматика: формы модальных глаголов, используемых для выражения предположений в настоящем и прошлом.

4. Говорение: работа в парах, демонстрирование трюков и попытка выяснить порядок его выполнения.

5. Чтение: развитие компенсаторных стратегий при чтении на материале статьи о фокусниках, их истории из разных уголков мира; поисковое чтение текста про Иосифа Арамафейского и как он принес святой Грааль в городок Гластонбери.

6. Письмо: сочинение «Самое важное на сегодняшний день решение в моей жизни».

Задания для самостоятельной работы.

1. Think of four people you know. What do you think they are doing now? Write two sentences with modals of deduction for each person.

2. Choose the correct verbs to complete the conversation.

A: Look! Over there! It's David Copperfield, the magician!

B: N o! It (1) can 't/m u st be li in i. He's too o ld .

A: Are you sure? I think it (2) might/ might not be him.

He looks very similar.

B: No, it (3) may / must be someone else. David Copperfield has got brown eyes, not blue.

A Oh. yes, you're right. But it (4) could/ must'be his cousin ...

B: Why don't you ask him?

A: N o, he (5) must/ might get angry!

Тема 18. Мистика (ПК-2)

Лабораторные работы.

1. Лексика: глаголы, после которых употребляется инфинитив (began, claimed, deserved, managed, pretended, refused, seemed, tried).

2. Грамматика: модальные глаголы для выражения предположений о прошлом (must have, may have, might have, could have, can’t have, couldn’t have + past participle).

3. Аудирование: развитие навыков понимания на слух – прослушивание записей, которые раскрывают реальные развязки загадочных ситуаций.

4. Говорение: работа в группах над решением логических загадок через постановку вопросов с ограниченными вариантами ответов (да, нет, отчасти, не точно).

5. Чтение: развитие навыков восстановления последовательности абзацев и извлечения деталей из текста-истории (на примере легенды о Мартене Герре).

Задания для самостоятельной работы.

Match the sentences 1-6 to one of the newspaper headlines a-d.

a Politician’s clothes found on beach

b Police find box of snakes on highway

c ALIEN ATTACKS TEACHER

d Six people see m onster in Chinese m ountains

1 I’m sure they didn’t come from a zoo.

2 Someone definitely left them there.

3 It’s possible that they attacked someone.

4 Maybe they fell off the back of a lorry.

5 Perhaps they weren’t dangerous.

6 There’s a possibility that someone intended to pick them up later.

Тема 19. Строго кондифициально! (ПК-2)

Лабораторные работы.

1. Лексика: выражения для описания преимуществ и недостатков (drawbacks, pros and cons, benefits, troubles, point, gained и др.); идиомы (get up and early, get to the point, play it safe, high point, get cracking, drag your feet).

2. Аудирование: развитие навыков понимания на слух диалога о внедрении системы мониторинга в компании (обсуждение «за» и «против»).

3. Говорение: обсуждение степени конфиденциальности личной информации и того, кто имеет право на неё; подготовка аргументов и проведение дебатов по вопросу установки камер видеонаблюдения в школах.

4. Чтение: ознакомление с газетной статьёй о проблемах поведения школьников и предлагаемом решении через установку CCTV.

Задания для самостоятельной работы.

Choose the correct words and phrases to complete the sentences.

1 We should think a little more about the drawbacks / pros and cons.

2 The benefits / troubles of this are pretty obvious.

3 There may be one or two hidden drawbacks I problem.

4 The good disadvantage / thing about this system is that it stops time-wasting.

5 The advantages / trouble is that our computer system is open to viruses.

6 You were worried about some of the disadvantages / thing of doing this.

7 I can’t see any gained I point in waiting.

8 The other benefits / problem with this is the whole question of confidentiality.

9 I think there’s a lot to be benefit / gained.

Тема 20. Олимпийские мечты (ПК-2)

Лабораторные работы.

1. Лексика: спортивная лексика (глаголы для описания движений в спорте: catch, hit, kick, pass, run, serve, throw и др.; названия видов спорта); прилагательные для описания характера и способностей спортсменов (ambitious, determined, enthusiastic, agile, talented, powerful, intelligent, ruthless) и образование существительных от них.

2. Грамматика: пассивный залог (образование и употребление в настоящем, прошедшем, будущем времени, а также с модальными глаголами; использование by для указания деятеля).

3. Аудирование: развитие навыков понимания на слух интервью с психологом о проблемах юных спортсменов (влияние раннего успеха на здоровье и детство).

4. Говорение: обсуждение популярных видов спорта и спортивных качеств; работа в группах по выбору города для проведения Олимпийских игр с презентацией аргументов.

5. Чтение: развитие навыков поискового и ознакомительного чтения статей о спортсменах (парапланеристка Луиза Крандаль и гимнастка Доминик Мочану), извлечение фактов и определение главной мысли.

Задания для самостоятельной работы.

Choose the correct form to complete the sentences.

1 Where did the first modem Olympics hold / were the first modem Olympics held in 1896? 2 How many times have the Olympics cancelled / have the Olympics been cancelled because of war?

3 Approximately how many gold medals are awarded / award at the Olympics? 4 Which country has won I has been won the most gold medals since the Olympics started? 5 How many different sports can watch / can be watched at the Olympics?

6 When did the Olympics see / were the Olympics

seen on TV for the first time? 7 How many people watch / are watched the Olympics on TV?

8 Which sport introduced I was introduced as an

Olympic event in 1996?

9 When did the Olympic flag use / was the Olympic

flag used for the first time?

Тема 21. Спорт (ПК-2)

Лабораторные работы.

1. Чтение: развитие навыков понимания аутентичных текстов (отрывки из путеводителей, электронные письма) по теме спортивных событий, извлечение информации и сопоставление деталей.

2. Грамматика: конструкция have something done (каузатив) для выражения действия, выполняемого по просьбе или за плату другим лицом.

3. Лексика: слова и выражения по теме бытовых услуг (глаголы в форме причастия прошедшего времени: brought, tested, cooked, cut, delivered, developed, serviced, served, ironed) и фразы для обсуждения сервисов.

4. Произношение: различение и распознавание звуков /ɪə/ и /eə/ (в словах типа ear и air).

5. Говорение: обсуждение спортивных мероприятий, выражение предпочтений, а также использование каузатива и лексики услуг в вопросах и ответах о личных привычках.

Задания для самостоятельной работы.

Fino and correct the mistake in five of these sentences.

1 We had pizzas send to our room.

2 He’s having repaired his bike.

3 He has his shorts ironing for him.

4 She’s going to have her hair cut very short.

5 They were their house painted last week.

6 She’s having her hair dyed.

7 You should have your eyes testing.

8 Why don’t you have your shopping delivered?

Тема 22. Благотворительность (ПК-2)

Лабораторные работы.

1. Лексика: устойчивые словосочетания с глаголами make и do (make a cup of tea, make a donation, make a mess, make a mistake, do work, do the shopping, do the accounts, do someone a favour, do sport).

2. Грамматика: разделительные вопросы (question tags) для проверки информации (образование с положительными и отрицательными основными предложениями, использование вспомогательных глаголов и местоимений).

3. Аудирование: развитие навыков понимания на слух коротких диалогов о благотворительных акциях (велопробег, сбор пожертвований) с извлечением деталей и определением говорящих.

4. Говорение: обсуждение способов сбора денег на благотворительность; работа в группах с информацией о разных благотворительных организациях и принятие коллективного решения о распределении средств; обсуждение роли спорта и благотворительности в жизни королевской семьи (на основе прочитанного текста).

5. Чтение: ознакомительное чтение краткой информации о британской королевской семье и её участии в спорте и благотворительности (блок «Did You Know?»).

Задания для самостоятельной работы.

Complete the questions with the correct verb form of
make or do.

1 Who_____the most mess in your home?
2 Have you ever_____a donation to charity?
3 How often do you_____sport?
4 Who usually_____the accounts in your home?
5 Who was the last person who_____you a favour?
6 What is the biggest mistake you have ever_____?
7 Who usually_____the shopping in your home?

Тема 23. Деньги (ПК-2)

Лабораторные работы.

1. Лексика: устойчивые словосочетания с глаголами, связанными с деньгами (get into debt, withdraw cash, open an account, pay a bill, write a cheque, take out a mortgage, buy shares, make a million).

2. Грамматика: косвенная речь (передача слов и мыслей – сдвиг времён, изменение местоимений и обстоятельств); косвенные вопросы (порядок слов, использование if / whether, отсутствие вспомогательного do/does/did).

3. Аудирование: развитие навыков понимания на слух интервью с представителем банка о результатах опроса по финансовым привычкам (извлечение фактов и проверка утверждений).

4. Говорение: обсуждение отношения к деньгам, проведение опроса, сравнение ответов с партнёром, пересказ полученных ответов в косвенной речи, диалоги на тему личных финансов.

5. Чтение: развитие навыков ознакомительного и поискового чтения (рассказ о знакомстве Шейлы и Акана, прогнозирование концовки, исправление неверных утверждений).

Задания для самостоятельной работы.

1. Prepare to write your CV. Make some notes for each heading from the list below. You can invent details if you want.

- personal statement
- education
- work experience
- interests
- skills

2. Now write your CV.

Тема 24. Судебный процесс (ПК-2)

Лабораторные работы.

1. Чтение: развитие навыков ознакомительного и поискового чтения статей из газет о судебных исках, сопоставление текстов с иллюстрациями, извлечение значений слов по контексту и определение исхода дел.

2. Лексика: глаголы, передающие речь (informed, insisted, denied, claimed, complained, warned) и их значения.

3. Грамматика: конструкция tell / ask + object + (not) to + infinitive для передачи инструкций, приказов и просьб в косвенной речи.

4. Говорение: обсуждение правомерности судебных исков, выражение мнения о размере компенсации и аргументация своей позиции.

Задания для самостоятельной работы.

Put the sentences into reported speech.

1 ‘Can you describe the attraction?’ the judge asked her.

2 The instruction manual told drivers: ‘Use cruise control for long-distance trips on the freeway.’

3 ‘Stop wasting the court’s time!’ the judge told him.

4 ‘Don’t interrupt me when I’m speaking,’ she told her son.

5 ‘Could you give me the name of a good lawyer?’ she asked her friend.

6 ‘Can you call an ambulance?’ she asked her husband.

Тема 25. Золотая медаль (ПК-2)

Лабораторные работы.

1. Произношение: интонация в социальных выражениях (фразы благодарности, извинения, пожелания, прощания).

2. Аудирование: развитие навыков понимания на слух диалогов о событиях в офисе (причины радости сотрудников, передача новостей).

3. Говорение: обсуждение важных жизненных событий и выбор подарков к ним; практика использования социальных выражений в соответствующих ситуациях (поздравления, соболезнования, пожелания удачи и т.д.).

4. Чтение: ознакомительное чтение текста о Золотой медали Конгресса США и обсуждение аналогичных наград в своей стране.

Задания для самостоятельной работы.

Match the comments 1-8 to the best response a-h.

1 Bad news, I’m afraid. I didn’t get the job.

2 Excuse me, would you mind taking a photo of us?

3 Good luck for the big day tomorrow.

4 Guess what! We’ve decided to get married.

5 I’m afraid I can’t come out for dinner this evening.

6 Thank you so much. It was really kind of you.

7 We’ll really miss you.

8 Well, I must be going. The plane leaves in half an hour.

a Excellent news! Congratulations!

b Not at all. My pleasure.

c Of course. Are you ready? Say ‘cheese’.

d Oh well, never mind. Another day, maybe?

e Oh, what a shame. That’s really bad luck.

f OK. Have a safe journey and all the best.

g The same to you. I’ll keep my fingers crossed.

h We’ll miss you, too. Keep in touch, OK?

Тема 26. Захватывающие хобби (ПК-2)

Лабораторные работы.

1. Лексика: слова и выражения для описания увлечений и хобби (be crazy about, be obsessed with, devote time to, get a taste for, take up, be into, have a passion for, be keen on, aficionado и др.).

2. Грамматика: обзор глагольных форм (настоящее простое, настоящее продолженное, настоящее совершенное, настоящее совершенное продолженное, прошедшее простое, прошедшее продолженное, прошедшее совершенное; активный и пассивный залог); разделительные вопросы с вспомогательными глаголами.

3. Чтение: развитие навыков чтения публицистической статьи о том, какую информацию о хобби не следует включать в резюме (извлечение главной идеи, поиск примеров, анализ ошибок соискателей).

4. Говорение: обсуждение собственных и чужих увлечений, а также того, что стоит или не стоит писать в разделе личных интересов при приёме на работу.

Задания для самостоятельной работы.

Complete the question tags with an auxiliary verb below

are (x2) do have were did

1 You don’t have any strange hobbies,_____you?

2 You've never been obsessed with anything, _____you ?

3 You're not thinking of taking up a new sport, _____you?

4 You're not a football supporter , _____you ?

5 As a child, you weren't a fan of Britney Spears, _____you?

6 You never got into stamp collecting , _____you?

Тема 27. Свободное время (ПК-2)

Лабораторные работы.

1. Аудирование: развитие навыков понимания на слух диалога о необычном хобби (охота за торнадо) с извлечением фактической информации.

2. Грамматика: образование отрицательных и вопросительных предложений (вспомогательные глаголы be, do, have, порядок слов в вопросах, отсутствие вспомогательного в некоторых случаях).

3. Говорение: обсуждение необычных увлечений, ролевая игра с целью убедить партнёра попробовать новое хобби, использование выражений для выражения согласия/несогласия и сомнения.

Задания для самостоятельной работы.

Choose the correct phrase to complete the responses.

A: Are you coming tonight? B: Not really / I’m afraid not / You must be joking. I’d love to, but I can’t, it’s my turn to babysit!

A: Is there something special you’d like to do for your birthday? B: Not to my knowledge / Certainly not / Not really, I’d be happy to stay at home.

A: So, your brother’s a chess champion, is he? B: Not exactly / No way / Possibly not, I mean, he’s won a few matches, but I wouldn’t describe him as a champion yet!

A: Do you think you’ll pass? B: Not to my knowledge / Possibly not / Not exactly, but I’m going to try my best.

A: Has Mr Smith checked out of his hotel yet? B: Not to my knowledge / Not really / Not exactly, but you’d better check with reception.

A: Can I stay up and watch the film? B: Possibly not / Certainly not / Not really, it’s time you were in bed, you’ve got to go to school tomorrow.

A: Are you going to apologize to them? B: Not exactly / Not really / No way! I don’t see why I should, it’s all their fault.

A: Are you coming up the mountain with us then? B: You must be joking / Not to my knowledge / I’m afraid not! You lot are mad. I’m not climbing up there today.

Тема 28. Охотники за автографами (ПК-2)

Лабораторные работы.

1. Лексика: наречия времени, указывающие на последовательность действий (initially, to begin with, at the beginning, afterwards, later on, after a while, subsequently, eventually, finally, in the end).

2. Чтение: развитие навыков понимания интервью-статьи об авторе коллекционере автографов (сопоставление вопросов и ответов, восстановление пропущенных фраз, извлечение деталей).

3. Говорение: обсуждение автографов знаменитостей, анализ подписи, мозговой штурм и планирование действий для получения автографа с использованием наречий времени.

Задания для самостоятельной работы.

Choose the correct time adverbials to complete the text.

We arrived outside the cinema two hours before the stars were due to arrive. (1) At the beginning / Eventually, there were only about a hundred other fans, but (2) at first I later on hundreds of others began arriving. (3) Subsequently / To begin with, the atmosphere was calm and friendly, but (4) afterwards I to begin with, people began to push and shout. It became quite scary and we (5) after a while I subsequently learnt that there were more than six thousand people. (6) At the beginning / Finally, the first limousine pulled up. (7) Afterwards / Initially, we thought it was Penelope Cruz, but nobody seemed very excited, so we (8) eventually / in the end decided that we had been mistaken. But soon we began to recognize some famous faces. Some of the stars signed a few autographs but (9) after a while / at the beginning it became too dangerous for them. The crowd was getting out of control and, (10) at first / in the end, the police pushed everybody back.

Тема 29. Коллекционирование (ПК-2)

Лабораторные работы.

1. Лексика: устойчивые выражения со словом thing (have a thing about, one thing led to another, one of those things, a good thing, a thing of the past, the in-thing).
2. Грамматика: эмфатические конструкции с what (what clauses) для усиления высказывания (What I wanted was..., What I prefer is...).
3. Аудирование: развитие навыков понимания на слух пяти высказываний коллекционеров об их увлечениях (извлечение деталей и сопоставление информации).
4. Говорение: обсуждение коллекционирования (виды коллекций, причины, гендерные различия), обсуждение блошиных рынков и мест продажи подержанных вещей.
5. Чтение: ознакомительное чтение текста о британских car boot sales (распродажах с багажников) как популярном досуге коллекционеров.
6. Произношение: эмфатическое ударение в предложениях для выделения смыслового центра высказывания.

Задания для самостоятельной работы.

Choose the correct word or phrase to complete the sentences.

A/One thing led to another.

I've always had a/the thing about football

I don't know why really, it's just one of those things / one thing.

It's a/the good thing we've got quite a big house

It's a/one thing of the past.

She's still one/the in-thing for young girls

Тема 30. Преодоление трудностей (ПК-2)

Лабораторные работы.

1. Произношение: словесное ударение.
2. Лексика: слова и словосочетания, связанные с языком и речью, знанием и узнаванием, достижением и успехом.
3. Грамматика: глаголы и прилагательные с предлогами, пассивный залог; форма perfect.
4. Аудирование: развитие стратегий слушания и понимания иноязычной речи на материале радиопередач; достижение точного понимания новостных сообщений, осуществление записи.
5. Говорение: совершенствование навыков говорения на изучаемом языке путем составления высказывания и участия в беседе о личных достижениях и преодолении трудностей.
6. Чтение: совершенствование стратегий чтения на материале текста о преодолении проблем, с которыми сталкиваются молодые инвалиды, и интервью с автогонщицей; анализ грамматических явлений в тексте для достижения более точного понимания читаемого.
7. Письмо: структура эссе; написание абзацев о личном достижении или достижении др. человека.

Задания для самостоятельной работы.

1. Think of a course or event for the public – it can be real or imaginary. Make notes about the ‘what’, ‘where’ and ‘when’. Then write a leaflet for the course or event.

2. Work in pairs. Take turns to read each other's leaflets. Does the leaflet make you interested in the course or event? Why? / Why not?

Тема 31. Природа (ПК-2)

Лабораторные работы.

1. Лексика: прилагательные для описания характера и качеств животных (inquisitive, cuddly, cute, lovely, aggressive, ferocious, playful, vicious, cold-blooded, docile, obedient, tame).

2. Грамматика: способы выражения привычек в настоящем времени (present simple + наречие частоты; will / won't + инфинитив для предсказуемого поведения; keep + глагол + -ing для повторяющихся действий; present continuous с forever / always / constantly для выражения раздражающих привычек).

3. Аудирование: развитие навыков понимания на слух описаний животных (определение животного и используемых прилагательных).

4. Говорение: обсуждение качеств животных, подбор животных для известных людей, обсуждение охоты, исчезающих мест обитания и раздражающих привычек знакомых людей.

5. Чтение: развитие навыков ознакомительного и поискового чтения статьи о трёх редких птицах (извлечение фактов, заполнение таблицы, поиск значений слов по контексту).

Задания для самостоятельной работы.

1. Tick the sentences 1-5 which describe a habit.

a) Many species of bird will soon disappear from the planet.

b) The kiwi will run to escape danger.

c) Hunters keep killing the quetzal for its tail feathers.

d) Farmers are constantly putting the forest under pressure.

e) Conservationists are doing what they can.

2. Rewrite the sentences using the word in brackets.

a) Conservationists look for ways of saving endangered species all the time. (constantly)

b) Rich collectors pay high prices for rare birds. (will)

c) Customs officers continue to find large numbers of illegally killed birds. (keep)

d) Illegal loggers regularly cut down protected forest. (forever)

d) They do not worry about the consequences of their actions. (won't)

e) Conservationists ask for financial support all the time. (always)

Тема 32. Права животных (ПК-2)

Лабораторные работы.

1. Лексика: глагольные идиомы (add up, butt in, clear up, draw a line, face, miss the point).

2. Функциональный язык: выражения для передачи мнения (Personally, Frankly, As far as I'm concerned, If you ask me, I really don't think, I may be wrong, To be perfectly honest, I don't believe for a minute и др.).

3. Аудирование: развитие навыков понимания на слух радиодебатов по проблеме городских лис (извлечение аргументов сторон и ключевых фраз).

4. Говорение: обсуждение вопросов защиты животных, выражение и обоснование своей позиции по спорным темам (зоопарки, домашние питомцы, охота, тестирование на животных).

5. Чтение: ознакомительное чтение газетной статьи о конфликте между защитниками животных и местными жителями.

6. Произношение: интонация и эмфатическое ударение в эмоциональной речи (выражение раздражения и категоричности).

Задания для самостоятельной работы.

1. Replace the phrases in italics with verb idioms from the box.

addup / butt in / clear up / draw a line / face / miss / the point

a) Could I just explain one thing before we start?

b) But in any case, you misunderstand completely.

c) Let's accept it, they are a serious nuisance.

d) I'm sorry, but I really must interrupt here.

e) Jean's marvellous plan to kill all the foxes just doesn't make sense.

f) We have to say stop somewhere, we can't just allow their numbers to keep on growing.

2. Complete the sentences with the correct form of the verb idioms from exercise 1.

a) He lives in a real dream world, he needs to learn to _____ facts.

b) She can be really annoying, she's forever _____ to other people's conversations.

c) His ideas on how to manage the problem just don't _____.

d) She's always playing practical jokes, but she doesn't know where to _____ and she often ends up offending people.

e) He always seems to be listening to you, but it's amazing how often he _____ of what you're saying.

f) She always tries her best to _____ any misunderstandings.

Тема 33. Наши младшие друзья (ПК-2)

Лабораторные работы.

1. Лексика: выражения для описания сильных эмоций (гнев и безумие): mad, get worked up, be round the bend, need one’s head examined, blow one’s top, be livid, lose one’s temper, be a lunatic, be insane.

2. Грамматика: способы выражения привычек в прошлом (простое прошедшее время, used to + инфинитив, would + инфинитив), а также различие между состояниями и действиями при выборе used to или would.

3. Чтение: развитие навыков ознакомительного чтения и извлечения информации из текстов о необычных владельцах животных (сопоставление, поиск сходств, ответы на вопросы по содержанию).

4. Говорение: обсуждение странных привычек владельцев домашних питомцев, описание людей, которые часто злятся или совершают эксцентричные поступки.

Задания для самостоятельной работы.

Read the story below. Look at the verbs in italics and answer these questions.

Which verbs:

a) can be replaced by either used to + infinitive or would + infinitive?

b) can only be replaced by used to + infinitive?

c) cannot be replaced by either used to + infinitive or would + infinitive?

Every day, I (1) saw Ben and his six dogs on the corner of my street. Ben was a busker and he (2) played the mouth organ while his dogs (3) did all kinds of tricks. He (4) had an incredible multicoloured coat that he always (5) wore, and the smallest of his dogs, a tiny chihuahua, (6) slept in his pocket. I (7) knew him quite well because I always (8) stopped to talk and I often (9) gave him money. Then one day he (10) disappeared and so (11) did his dogs. I never (12) found out what had happened to him or where he’d gone.

Тема 34. Мода (ПК-2)

Лабораторные работы.

1. Лексика: составные прилагательные (clean-shaven, easy-going, middle-aged, second-hand, worn-out, well-off, short-lived) и их значения.

2. Чтение: развитие навыков ознакомительного и поискового чтения статьи о молодёжных субкультурах (сопоставление характеристик, извлечение фактов, объяснение заголовка).

3. Говорение: обсуждение молодёжных субкультур, отношения к ним, а также моделирование ситуации – что сказать подростку, который принял экстремальный стиль в одежде (родительская реакция).

Задания для самостоятельной работы.

1. Match the words in column A to the words in column B to make compound adjectives.

A B

1 clean a -aged
2 easy b -going
3 middle c -hand
4 second d -lived
5 worn e -off
6 well f -out
7 short g -shaven

2. Match the compound adjectives in exercise 1 to the definitions a–g.

a already used by someone else
b between 40 and 60 years of age
c in poor condition because it's old
d lasting for a short period of time
e relaxed and calm
f rich
g with no beard or moustache

3. Complete the sentences with the compound adjectives from exercise 1.

1 I often buy things in _____ clothes shops.
2 I don't mind wearing clothes that are a bit _____ if I feel comfortable in them.
3 I think that _____ people who wear the latest youth fashions look silly.
4 I hate beards and moustaches: _____ men look much better.
5 Most fashions are so _____ that I can't be bothered to follow them.
6 Clothes don't matter much to me and I'm very _____ about what I wear.
7 I'd love to be _____ so that I could spend what I like on my clothes.

4. Контроль знаний обучающихся и типовые оценочные средства

4.1. Распределение баллов:

1 семестр

- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Двойная жизнь	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	15	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	Что значит быть британцем?	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	15	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Первое впечатление	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.

		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
4.	Путешествие в Австралию	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	15	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Транспорт	Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
6.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы		50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
8.	Итого за семестр		100	

2 семестр

- текущий контроль – 50 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Дом мечты	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	За ужином	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.

3.	Удача	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Торговля	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Офис	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
6.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
8.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы		50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
9.	Итого за семестр		100	

3 семестр

- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Летний отдых	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	15	Баллы начисляются в процентном соотношении с правильными ответами.

		Эссе	10	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	Средства массовой информации	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	15	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Превышение скорости	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Ограбление!	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	10	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
6.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы		50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
7.	Итого за семестр		100	

4 семестр

- текущий контроль – 65 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Магазины и покупатели	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	7	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	На связи	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.

		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Секреты	Собеседование	9	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	8	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	6	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Мистика	Собеседование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Строго кондифициальн о!	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
6.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо"2 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
8.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы		50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
9.	Итого за семестр		115	

5 семестр

- текущий контроль – 35 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки

1.	Олимпийские мечты	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	Спорт	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	2	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Благотворительность	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	2	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Деньги	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Судебный процесс	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
6.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
8.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы		50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
9.	Итого за семестр		85	

6 семестр

- текущий контроль – 50 баллов
- контрольные срезы – 2 среза по 10 баллов каждый

- премиальные баллы – 20 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Золотая медаль	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	Захватывающие хобби	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Свободное время	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Охотники за автографами	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Коллекционирование	Собеседование	2	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
6.	Премиальные баллы		20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Ответ на экзамене		30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"

8.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы	50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
9.	Итого за семестр	100	

7 семестр

- текущий контроль – 50 баллов
- контрольные срезы – 2 среза по 10 баллов каждый
- премиальные баллы – 20 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Преодоление трудностей	Собеседование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	5	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
2.	Природа	Собеседование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	4	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
3.	Права животных	Собеседование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	4	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
4.	Наши младшие друзья	Собеседование	4	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование	5	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	3	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.
5.	Мода	Собеседование	1	Баллы начисляются в процентном соотношении с правильными ответами.
		Тестирование(контрольный срез)	10	Баллы начисляются в процентном соотношении с правильными ответами.
		Эссе	2	Баллы начисляются на правильность содержания и корректность лексико-грамматического выражения.

6.	Премиальные баллы	20	Дополнительные баллы могут быть зачислены за: - активность на практических занятиях (10 баллов) - написанные научные статьи или участие в научной конференции по тематике дисциплины (10 баллов) - призовые места в конкурсах и олимпиадах по тематике дисциплины (10 баллов)
7.	Ответ на экзамене	30	10-17 баллов студент раскрыл основные аспекты вопросов и сделал задания на оценку "удовлетворительно" 18-24 студент развёрнуто ответил на вопросы и сделал задания на оценку "хорошо" 25-30 студент показал высокую степень владения материалом при ответе на вопросы и сделал заданий на оценку "отлично"
8.	Индивидуальные задания, с помощью которых можно набрать дополнительные баллы	50	В случае пропусков занятий по уважительным причинам студент имеет право отработать их путем выполнения индивидуального задания, включающего теоретические вопросы, практические задания, лабораторные занятия по всем пропущенным темам, входящим в дисциплинарный модуль.
9.	Итого за семестр	100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система
85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

4.2 Типовые оценочные средства текущего контроля

Собеседование

Тема 1. Двойная жизнь

Read the following text and discuss the questions.

Liars!

How to spot them

He thinks he’s getting away with it, but his body and his voice are giving him away. He’s stumbling over his words. He’s fidgeting and nervous. His hands won’t stay still and his palms are probably sweaty as well. He seems to be smiling, but there’s a little bit of tension around his lips and his nose.

Although the bottom half of his face is forming a smile, it hasn’t reached his eyes. He’s looking at you straight in the eyes and he appears to be 100% sincere, but the tone of his voice has dropped and the rhythm of his speech has slowed down. There’s no doubt about it: he’s lying.How far do you agree with these statements? Give reasons for your answers.

Screen liars

‘I love kids,’ says Will (played by Hugh Grant in the hit film About A Boy). ‘Yeah, I like messing around with them, you know. I have a two-year-old, Ned. He’s got blue eyes.’ Will is looking for a girlfriend, but all the women he knows at the moment are either married or divorced, and they a’l have children. Will is 38, he has no family and no job, and he specializes in doing nothing. He lives o ff the royalties of a hit song that his rather wrote years and years ago. So Will invents an imaginary son and goes to single parent meetings. He is soon dating a lot of pretty young single mums. But things get complicated one day, when a young boy arrives at Will’s home and says, ‘You don’t have a kid. You've been lying to me, my mum and my mum’s friend.'

• Which information in exercise 1 are you most interested in when you meet someone for the first time?
• Which of these things do you think people are most likely to lie about?
• Talk about the most honest person you know.

Read the information and discuss the questions.

For nearly one hundred years, only tw o British political parties have governed Britain. The Labour Party is a socialist party and its leadeis have included Tony Blair and Harold Wilson. The Conservatives (also known as Tories) are traditionally more right-wing.

Winston Churchill and Margaret Thatcher are perhaps the most famous leaders of the Tory Party so far. The Liberal Democrats are the third biggest political party in Britain. Their leaders have included David Steele and Charles Kennedy.

• What are the main political parties in your country?
• What are the differences between them?
• What other political parties are there?
• Who are the most famous members of these political parties?

Тема 2. Что значит быть британцем?

Read the article about a test for people who want to become British citizen's. Which of the oeople 1-8 think the test is a good idea?

The government has announced that it is to introduce a test about Britain and British culture for people who want to become British citizens. Here are some reactions:

1) I once read that the rock star Malcolm McLaren described being British as ‘singing Karaoke in bars, eating Chinese noodles, wearing Prada and Nike, holidaying in Florida and Ibiza ...' Why do we need to test that? (Jared Steele, London nightclub owner)

2) People say they come from Yorkshire, Lancaster, or I ondon, rather than coming from Britain as a whole. There's a certain snottiness in trying to define Britishness. If anybody asked, I would say I am a Londoner and a European. (Claire Rayner, writer)

3) I think Britishness' has died off in my lifetime and nothing has replaced it. When I was a child, Britishness was Winston Churchill and beefeaters. Now" it's an irrelevant concept, don Snow; TV newsreader)

4) Why do we need a test? Most people that I know would fail it. Why don't we welcome immigrants with open arms? (Penny Porter, Church of England priest)

5) My family is very proud to be British. We came here from Uganda in the 1970s. In those days, they didn't have a test, but I think it's a good idea. People are always asking: What does this country do for me? But a better question is: What can I do for my country? (Amina Patel, shopkeeper)

6) When I think of Britain, I think of the royal family, cricket, warm beer, cheese and cucumber sandwiches and wet weather. Who cares about these things? Why is the government wasting its time and our money on this? They should spend the money on better schools and decent hospitals. (Clive Morgan, rugby player)

7) What's the problem with a nationality test? Why all the fuss?

In other countries, like Germany, the United States and Australia, you have to pass a test. Britain shouldn't be any different. (Dieter Krugger, investment analyst)

8) People forget that Britain used to be great. There was a time when we were proud to wear the Union Jack. What happened to ail that good old-fashioned patriotism? It's become a dirty word now, bur the true British qualities are still important.

Of course, we should test them. (S Sullivan, MBE)

Тема 3. Первое впечатление

Explain the meaning of the saying below. Do you agree or disagree? Give examples to explain your opinion.
You can’t judge a book by its cover.

Тема 4. Путешествие в Австралию

Discuss the questions:

What do you like and dislike about travelling?

Who is the most widely-travelled person that you know? Where has he/she been? Why did he/she go there?

Think of a film or book you have seen or read recently that described a long journey. Prepare to tell a partner about it. Use the questions below to help you.

Where was the film /book set?

Who was going on the journey and why?

What were the main events?

Would you like to go on the same journey?

Why or why not?

Would you recommend the film /book to your partner? Why or why not?

Тема 5. Транспорт

Work in pairs. Think about transport in your town and discuss these questions.

What's the quickest way of travelling round your town?

What's the most popular form of transport for people going to work?

What's the best way for a tourist to travel round your city to see the sights?

Work in pairs. Prepare then practise short dialogues for the following situations.

1) You are in a city centre. Ask a passerby for the nearest taxi rank.

2) You are at home. Phone for a cab to take you to the station tomorrow morning.

3) You are a stranger in the rown. You are getting on a bus. Ask the driver for tickets to the town centre.

4) You are getting off the bus. Ask the driver when the last bus leaves to get home.

5) You are on a train. Ask if you can sit in an empty seat.

Тема 6. Дом мечты

Do any of these phrases describe where you live?

It's really convenient for the shops.

It gets quite noisy at night.

It can be a bit dull at times.

The neighbours are really friendly.

It's a bit small and we need more space.

It's quite a long way from where I work/study.

There's loads of space and plenty of light.

Work in pairs. Compare your answers and discuss these questions.

What are the advantages and disadvantages of living where you live?

Would you like to live somewhere completely different? If yes, where?

Тема 7. За ужином

Read the text and discuss the questions

Britain has a had reputation for food, but many people now claim that the reputation is undeserved. There are over 30.000 restaurants in the country and they are improving all the time. In many cities, you can choose from Indian, Chinese, Italian, French, Mexican. Turkish, Greek and Spanish, but finding good traditional British food can be difficult.

Cooking programmes on TV are very popular and TV' chefs like Jamie Oliver are household names. Recipe books are often at the top of the best-seller lis t Health food shops are everywhere and more and more people are eating organic food.

Does your country have a good reputation for food?

Is the reputation deserved?

How often do you go to a restaurant or have a meal with friends?

What are the most popular food books and TV programmes in your country?

Тема 8. Удача

Make up a story about a lottery winner by answering the questions below. Then practise telling the story to another pair of students.

1) Where and when did he/she buy the ticket (s)?

2)How did he/she choose the numbers?

3)Where and when did he/she hear about their lottery win?

4)What was he/she doing at the time?

5) What did he/she do next?

Тема 9. Торговля

Work in small groups. Read the information.

You work for an advertising agency. A company that produces a fizzy mineral water called Life has hired you to create an advertisement. It wants to sell the water to young people (16-25) as an alternative to cola and other fizzy drinks. It has decided to advertise on TV. The advertising slogan will be ‘Natural and Healthy’.

Plan your advertisement. Follow the steps below.

1) Make a list of seven images you associate with the words ‘natural’ and ‘healthy'.

2) Choose one image from your list that is fashionable and will appeal to young people.

3) Choose the kind of music you want to use.

4) Decide whether you want to use a famous personality.

5) Decide when would be the best time to show the advert on TV (before or after which programme).]

Present your advertisement to the class.

Тема 10. Офис

Here are three more common office types. What do you think their main characteristics are?

• The office joker • The lazy worker • The gossip

Тема 11. Летний отдых

Read the questionnaire and answer each question for yourself.

It's the end of February and lots of people are already planning their summer holidays. What about you?

a) I've already decided that I'm going back to the same place as last year and the year before.

b) I've just picked up some brochures from the travel aqent and I'm going to spend the weekend looking through them and deciding where I want to go.

c) I really don't know yet. I fancy somewhere different, but I don't really care wheie. I know something will turn up, maybe a last- minute bargain or an _ivitation from a friend.

You've decided where to go and the next step is to book a flight. What are you going to do?

a) I'm picking my ticket up from the travel agent's tomorrow.

b) I'm planning to have a look for some cheap flights on the internet tonight.

c) It's too early to decide yet, I'll probably get round to it in a week or two.

When do you usually do your packing?

a) I've already started doing some shopping. I always like to get everything ready at least a day or two before I leave.

b) I'm going to do it all the night before. I know what I need to take already and I'm going shopping tomorrow to buy sunscreen and some film for my camera.

c) I'll probably do it the morning before I leave. It usually only takes abcut half an hour. I always travel light.

When do you plan get to the airport?

a) A taxi's picking me up first thing in the morning. I want to check in at least two and a half hours before my flight leaves.

b) I'd like to check in about an hour to an hour and half before my flight leaves.

c) I'll probably get there just in time - I always leave things till the last minute.Work in pairs and compare your answers. Do you have similar attitudes to travelling?

You've just settled into your hotel. What are you 3 going to do first?

a) I'm meeting the travel rep and the other new arrivals for a welcome cocktail in the bar.

b) I'm going to find the tourist information centre and ask about where I can hire a car.

c) I don't know yet. I'll just wait and see what there's on offer.

You know you should send some postcards.

When are you going to write them?

It's your last day. Your plane leaves at 7.30 this evening. What are you going to do?

Find out if any of your classmates are doing anything special this evening / tomorrow / at the weekend.

Тема 12. Средства массовой информации

Work in pairs. Discuss these questions.

1) What are the most popular quality newspapers in your country?

2) Which paper do you think has the best international news coverage? What about local news?

3) Are there any daily newspapers like The Sun?

4) Which newspapers are considered right-wing or left-wing?

5) Which newspaper do you read? How often?

6) What kind of articles do you find most interesting?

Work in pairs. Discuss these questions.

1) As a journalist, which country would you like to work in?

2) Who would you like to interview?

3) What questions would you ask?

4) Would you prefer to work for a newspaper or for TV?

5) Is there anywhere in the world where you would never work?

Тема 13. Превышение скорости

How many different ways can you offer to help in the following situations? Tell the rest of the class your ideas.

A friend’s car has broken down. It will probably take a week to repair.

A friend has broken a leg. He w ill not he able to walk for a long time.

A friend has lost a bag on the metro. It contained money, credit cards, ID card and mobile phone.

A friend is going away for two weeks and w ill not be able to attend English classes.

A friend is organizing a huge party for 100 people.

A friend is moving house and is feeling very stressed.

A friend is going to have a baby next week.

Тема 14. Ограбление!

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it’s a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 15. Магазины и покупатели

How far do you agree with these statements? Give reasons for your answers.
1. Occasionally, it’s a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 16. На связи

How far do you agree with these statements? Give reasons for your answers.
1. Occasionally, it’s a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 17. Секреты

Work in pairs. Discuss the conspiracy theories. How true do you think these conspiracy theories are?
1 Some businesses control our minds through hidden messages in television pictures.
2 The HIV virus was developed as a biological weapon.
3 Oil companies have found an alternative source of cheap energy, but they are keeping it a secret.
4 Pharmaceutical companies could find cures for many diseases if they really wanted to.
5 The secret sen/ices can listen to everything we say.
6 American scientists have made contact with aliens.
7 A secret group of politicians and businessmen control most of the world.

Тема 18. Мистика

Work in groups, A and B. You are going to work out the answer to a mystery.
Group A: Read the information below. Find out more information by asking the students in Group B questions. They can only answer Yes, Sort of, No or Not
exactly.
A woman went to the shops and bought a new pair of shoes. Later that day, she went to work and died.
How did she die?
After every eight questions, discuss what you have learnt with the other members of your group.
Group B: Read the explanation of the situation and answer the questions the students in group A ask you. You can only answer Yes, Sort of, No or
Not exactly.

The woman worked in a circus and she was the assistant in a knife-throwing trick. The new shoes that she bought had higher heels than her usual pair. When she went to work, she forgot to tell her colleague about her new shoes. She was now four centimetres taller. Unfortunately, the first knife killed her.

Now exchange roles.

Group B: Try to work out the answer to the mystery.

A man was staying in a motel. He went outside to his car and hooted on the horn. He then returned to his room. Why did he hoot on the car horn?

Group A: Read the text below answer the questions the students in Group B ask you.

The man was staying in a motel with his wife, who was deaf. He went outside to get something from his car, but then forgot which room was his. He hooted loudly on his horn. The other guests opened their doors or looked out of their windows to find out what was happening. However, his wife was deaf so she didn't hear him. She didn't look out of the window or open the door, so he knew which room was his. He was then able to return to his room.

Тема 19. Строго кондифициально!

Work in four groups, A-D. You are going to prepare a list of five reasons for or against the introduction of CCTV cameras.

Group A: You represent the teachers in your town's schools. You are against the introduction of CCTV.

Group B: You represent the parents of school children n your town. You support the introduction of CCTV.

Group C: You represent school children in your town.

You are against the introduction of CCTV.

Group D: You represent the local government in your town. You support the introduction of CCTV.

In your groups, prepare your reasons for or against the introduction of CCTV.

Now choose a representative from each group.

Present your arguments for or against the introduction of CCTV.

Тема 20. Олимпийские мечты

Work in groups. Discuss these questions.

1) Why do so many countries want to host the Olympic Games?

2) Has your country ever hosted the Olympic Games?

3) If yes, when? Which city was the host?

Work in groups. Choose a city in your country which you think could host the Olympic Games. Then make a list of five reasons why it would be an ideal location.

Explain to the class which city you think it should be and why.

Тема 21. Спорт

Complete these questions using the past participles

bring test cook cut deliver develop service serve iron

1 Where do you usually

have your photos_____?

have your hair_____?

have your car_____?

2 How often do you

have your eyes_____?

have your meals_____for you?

have your clothes_____for you?

3 Would you like to

have champagne_____to your bedroom?

have breakfast_____in bed?

have flowers____to your home every day?

Work in pairs. Ask and answer the questions

Тема 22. Благотворительность

1. Work in pairs. Read the information about the British royal family and discuss these questions.

The British Royal Family has no real political power. Much of their time is devoted to sport and charity. They hold positions in various sports organizations and they are often asked to present the medals at important events. They also take part in various sports. Horse-riding and polo are traditionally very popular with the royals. Members of the family are also very involved in work for charity. They work as unpaid patrons of many charitable organizations and help raise money.

What else do you know about the royal family?

Is the head of state in your country involved with any sports or charities?

2. Work in small groups. Look at the ideas for ways to raise money for charity and answer the questions.

1 A tennis match between the Wimbledon champion and the president of your country. How much would you pay for a ticket to watch the match?

2 A friend of yours is going to run a marathon and wants people to sponsor her/him. How much money would you give him/her?

3 A lottery. The prize is an evening out with the sports personality of your choice. How much would you spend on tickets in this lottery?

Тема 23. Деньги

Complete the questions with a verb from the box.

get into withdraw write take out open pay make buy

1 When was the last time you_____ a bill in cash?

2 How old were you when you_____ your first bank account?

3 Do you prefer to_____ cash from the bank or from a cash machine?

4 How many cheques have you_____ in the last three months?

5 Is it easy for young people to_____ a mortgage these days?

6 Have you considered_____ stocks and shares?

7 What’s the quickest way to_____ a million?

8 Do you agree that it’s far too easy to_____ debt these days?

Work in pairs. Ask and answer the questions

Тема 24. Судебный процесс

Work in groups. Read the information below and decide how mpch money the woman should receive.

A woman went to a fast-food restaurant and bought a cup of coffee. She placed the cup between her knees and as she was taking the lid off the cup of coffee to add cream and sugar, she spilled the coffee, which burned her legs. She decided to sue the company that owned the restaurant and she found a lawyer who agreed to help her.

Тема 25. Золотая медаль

Work in pairs. Read the information about the US Congressional Gold Medal and discuss these questions.

THE US CONGRESSIONAL GOLD

MEDAL is an award that is given to individuals and institutions to honour special achievements. The first person to receive the medal was George Washington and other winners include Nelson Mandela and Mother Teresa of Calcutta. The medal is also awarded for achievements irt the arts (Walt Disney, Frank Sinatra, John Wayne), sport (the runner, Jesse Owens and the boxer, Joe Louis) and the sciences (Thomas Edison).

• Who would you give a Congressional Gold Medal to? Give your reasons.

• Does your country give medals for special achievements?

• Who has won medals and what were their achievements?

Тема 26. Захватывающие хобби

What would you put in the personal interests section on your own CV? Compare your answer with other students.

Тема 27. Свободное время

You are going to try and persuade your partner to try the hobby you read about. Before you start, think of at least three good reasons for taking up this hobby.

A: Persuade student B to try your hobby. Be as forceful as you can.

B: Resist student A's attempts to persuade you.

Now change roles and repeat the roleplay.

Would you be interested in trying either of these hobbies? Why or why not?

Тема 28. Охотники за автографами

Discuss these questions.

1) Have you ever got the autograph of someone famous? If so, who and how?
2) Whose autograph would you like to have? Why?
3) Why do so many people want the autographs of famous people?
4) If you were famous, would you be happy to sign your autograph for fans?

Тема 29. Коллекционирование

Work in pairs. Read about car boot sales and discuss the questions.

One of the most popular weekend leisure activities in Britain is attending car boot sales. Hundreds of people park their cars in fields or large car parks. They set up tables at the back of their car to display the items they want to trade. Anything and everything is bought and sold, from unwanted household items to collectable items to stolen goods. Most of it is junk, but people occasionally find incredible bargains.

Where do people buy and sell second-hand goods in your town?

Are there any special areas or markets for collectors?

Do you enjoy going to places like these? Why or why not?

Тема 30. Преодоление трудностей

How far do you agree with these statements? Give reasons for your answers.

1. Occasionally, it's a good idea to spend a day without a watch or clock.
2. Entertainments should be planned for daytime or early evening, not late at night.
3. Wasting time can be good for us.
4. Society should be organised so that only emergency workers need to work at night.
5. Working in the tourist industry has plenty of advantages.
6. Children are unlikely to benefit from travelling to other countries.
7. We should live close to our work rather than at a distance.
8. Air travel is harmful for the environment, so people should be discouraged from flying.
9. People should be able to live in any country they choose.
10. Cities with communities from many countries are likely to be exciting places to live in.

Тема 31. Природа

Work in pairs. Discuss these questions.

1) Which animals are hunted in your country? What is your attitude towards hunting?
2) What natural habitats are disappearing in your country? Why?

Тема 32. Права животных

Work in pairs. Read the list of activities that animal rights movements campaign against. Then discuss the questions below.

• testing cosmetics and cleaning products on live animals
• testing new drugs, vaccines and surgical techniques on live animals
• farming animals to make fur coats
• using intensive farming techniques to obtain cheaper meat products
• transporting live animals thousands of miles before slaughtering them
• selling exotic animals as pets

1 Can you think of any other activities that animal rights activists find unacceptable?

2 Which of these activities do you think are (a) acceptable and necessary (b) acceptable in certain circumstances (c) totally unacceptable? Explain your reasons.

Тема 33. Наши младшие друзья

Decide if the sentences below refer to anger or craziness.

1 She got really worked up.
2 She’s round the bend.
3 She needs her head examined.
4 She really blew her top.
5 She was absolutely livid.
6 She's a complete lunatic.
7 She lost her temper.
8 She's totally insane.

Work in pairs. Describe someone you know who .

• does a lot of crazy things.
• often gets angry.

Тема 34. Мода

1. Work in pairs. Discuss these questions.

What youth cultures are popular in your country?

What is your attitude to these cultures?

2. Work in pairs. Discuss this question.

What should parents do when their teenage children adopt an extreme fashion style?

Read the situation and decide what you would say.

Your teenage daughter comes home late one day. She is wearing black lipstick, heavy black make-up, she has a stud in her tongue and she has dyed her hair black and purple. She is wearing a long, ankle-length, ripped black skirt and a tight, black T-shirt with the word "Lost" in blood-red letters. She says that she wants to go to a Goth festival in the school holidays. You are worried that she is putting her future in danger.

Compare your ideas with the rest of the class.

Тестирование

Тема 1. Двойная жизнь

Типовые задания тестирования

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 2. Что значит быть британцем?

Типовые задания тестирования

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 3. Первое впечатление

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 4. Путешествие в Австралию

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 5. Транспорт

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 6. Дом мечты

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 7. За ужином

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 8. Удача

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn't finish that last job on time, _____?
c) They must get up at six o'clock every morning, _____?

Лексика
1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist

2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 9. Торговля

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?
Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 10. Офис

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 11. Летний отдых

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?

Лексика
1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I’ve nearly finished this book. I’m already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.

a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 12. Средства массовой информации

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?
Лексика
1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 13. Превышение скорости

Произношение:

1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?
b) You couldn't finish that last job on time, _____?
c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____
b) buyer – _____
c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager
b) sales person
c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions
b) food
c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 14. Ограбление!

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn't finish that last job on time, _____?
c) They must get up at six o'clock every morning, _____?

Лексика
1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished

b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 15. Магазины и покупатели

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?
Лексика
1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____

b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.
Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 16. На связи

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 17. Секреты

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 18. Мистика

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 19. Строго кондифициально!

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 20. Олимпийские мечты

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика
1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn't finish that last job on time, _____?
c) They must get up at six o'clock every morning, _____?

Лексика
1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?

5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 21. Спорт

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn’t finish that last job on time, _____?

c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.
a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 22. Благотворительность

Произношение:

1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 23. Деньги

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 24. Судебный процесс

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.
b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 25. Золотая медаль

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 26. Захватывающие хобби

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 27. Свободное время

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.
Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 28. Охотники за автографами

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 29. Коллекционирование

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 30. Преодоление трудностей

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.
Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport
– Answer these questions in your own words if possible.
3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 31. Природа

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?

5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means

a) possessions

b) food

c) farm animals

2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 32. Права животных

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don't have to come.

a) You have to read this book.

b) We must see this film.

c) You shouldn't go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

a) Jennifer goes swimming twice a week, _____?

b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow

a) punishment – _____

b) buyer – _____

c) success – _____

2. Fill the gaps in these sentences with a suitable word of your choice.

a) I've nearly finished this book. I'm already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.

c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.

Аудирование

Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

a) sales manager

b) sales person

c) receptionist

2. Tamara _____.

a) sometimes leaves jobs unfinished

b) always likes to do jobs well

c) says that it is sometimes impossible to do certain jobs well

– Answer these questions.

3. Why is Tamara interested in the job?

4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?

Чтение

Read the following text about famine in Africa and answer the questions.

– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.

1. Livestock means
a) possessions
b) food
c) farm animals
2. Income means
a) money received through work or other commercial activity
b) effort
c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?
4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Тема 33. Наши младшие друзья

Произношение:

1. Put these regular verbs in the past tense into the correct column.

asked breathed committed defended delivered failed needed pulled pushed stopped waited watched

/t/ /d/ /id/

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.

Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.
a) I can’t speak to you now because I _____ (work) on a very urgent document at the moment.
b) Yes, now I _____ (remember) exactly what happened.
c) From time to time we _____ (climb) mountains to the north of our city.
2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn’t he?
a) Jennifer goes swimming twice a week, _____?
b) You couldn’t finish that last job on time, _____?
c) They must get up at six o’clock every morning, _____?

Лексика

1. Write the opposites of the following words. E.g.: lend – borrow
a) punishment – _____
b) buyer – _____
c) success – _____
2. Fill the gaps in these sentences with a suitable word of your choice.
a) I’ve nearly finished this book. I’m already on the tenth _____.

b) Spaghetti Bolognese is the most well-known _____ from Italy.
c) We were so happy with the quality of the service and food that we gave the waitress a generous _____.
Аудирование
Listen carefully to this job interview and answer the questions.
– Choose the correct answer.
1. What type of job has Tamara applied for?
a) sales manager
b) sales person
c) receptionist
2. Tamara _____.
a) sometimes leaves jobs unfinished
b) always likes to do jobs well
c) says that it is sometimes impossible to do certain jobs well
– Answer these questions.
3. Why is Tamara interested in the job?
4. What were the two main things she had to do in her previous job?
5. What does Tamara see as her main strengths?
Чтение
Read the following text about famine in Africa and answer the questions.
– Choose the correct definition for these words and expressions. They are underlined in the text so look at them carefully in their context before answering.
1. Livestock means
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Тема 34. Мода

Произношение:
1. Put these regular verbs in the past tense into the correct column.
asked breathed committed defended delivered failed needed pulled pushed stopped waited watched
/t/ /d/ /id/

_____ _____ _____
_____ _____ _____
_____ _____ _____
2. Underline the stressed syllables in the following sentences. E.g.: We don’t have to come.
a) You have to read this book.
b) We must see this film.
c) You shouldn’t go out tonight.
Грамматика

1. Complete the sentences with the correct form of the verbs in brackets. Choose either the Present Simple or Present Continuous.

a) I can't speak to you now because I _____ (work) on a very urgent document at the moment.

b) Yes, now I _____ (remember) exactly what happened.

c) From time to time we _____ (climb) mountains to the north of our city.

2. Use the correct question tag to complete these sentences. E.g.: Perry Como was a very famous singer, wasn't he?

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b) You couldn't finish that last job on time, _____?

c) They must get up at six o'clock every morning, _____?

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Listen carefully to this job interview and answer the questions.

– Choose the correct answer.

1. What type of job has Tamara applied for?

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2. Income means

a) money received through work or other commercial activity

b) effort

c) transport

– Answer these questions in your own words if possible.

3. Why do many African countries rely on imports so much?

4. In what type of regions are the biggest food problems to be found?
5. How does the food situation in sub-Saharan Africa compare to the past?

Эссе

Тема 1. Двойная жизнь

Write a 250-400 word essay on the topic given below:

Truthfulness is a virtue that is held in high regard in many societies. However, modern life sometimes presents situations where it is better not to tell the truth. Do you agree or disagree that the truth is not always necessary and that sometimes it is even better not to be truthful? Use specific reasons and details to support your answer.

Тема 2. Что значит быть британцем?

Write a 250-300 word essay on the following topic:

Should fluency in the dominant national language be a strict requirement for legal nationality?

Тема 3. Первое впечатление

Write a 250 word essay on the topic: "Describe a time when your first impression of someone was wrong. What made you change your mind about them?"

Тема 4. Путешествие в Австралию

Write a 250-300 word essay on the following topic:

"Travel broadens the mind." Do you agree? In what ways has travel broadened your mind?

Тема 5. Транспорт

Choose one of the following topics and write a composition of about 250-300 words.

1."Describe the best way to travel around your town or city for a tourist visiting for the first time. Give reasons for your recommendations."

2. "Describe a journey you have made where something went wrong with the transport. What happened and how did you solve the problem?"

Тема 6. Дом мечты

Write a 200-250 word essay on one of the topics given below:

1) "Describe your dream home. Where would it be, what would it look like, and what special features would it have?"

2) "Describe the rules in your home or at your school/workplace. Which rules do you think are fair and which are too strict? Give reasons for your opinion."

Тема 7. За ужином

Write a 300-350 word essay on the following topic: "Explain why food is the best way to understand a culture. Use examples to support your arguments."

Тема 8. Удача

Write a 350-400 word essay on the following topic:

"Some people think that being born into a poor country is bad luck while others believe that it only helps fuel one's aspiration to asucceed. Discuss both views and give your own opinion."

Тема 9. Торговля

Write a 200-250 word essay on the topic: "Some people find advertisements amusing or annoying and they are not influenced by this when they shop. To what extend do you agree or disagree."

Тема 10. Офис

Write a 200-250 word essay on the following topic: "Which of the office personality types from the unit (the office joker, the lazy worker, or the gossip) do you think you are most like? Reflect on your own personality and how you behave in group situations."

Тема 11. Летний отдых

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 12. Средства массовой информации

Write a 250-300 word essay on the following topic:

"Social media has replaced traditional journalism as the main source of news for most people. Is this a positive or negative development? Give reasons for your opinion."

Тема 13. Превышение скорости

Discuss the following questions in a 250-300 word essay.

Do you think that governments should do more to discourage people from driving? Why or why not? What could governments do to encourage people to drive less?

Тема 14. Ограбление!

Choose one of the following topics and write a composition of about 250-300 words.

1. "Some people argue that desperate economic conditions can justify committing a crime. Do you agree? Discuss both sides and give your opinion."
2. "Is the main purpose of prison to punish criminals or to help them change their behaviour and become better people? Discuss both sides and give your opinion."

Тема 15. Магазины и покупатели

Write a 250-300 word essay on the following topic:

"Some people believe that online shopping is making shopping addiction worse. Do you agree? Give reasons for your opinion and discuss what can be done about this problem."

Тема 16. На связи

Choose one of the following topics and write a composition of about 250-300 words.

1. "Mobile phones have become an essential part of modern life. Some people argue that we cannot live without them, while others believe they have made our lives more complicated and stressful. Do you think mobile phones have improved our lives or made them worse? Give reasons for your opinion."
2. "Some people believe that mobile phones should be banned in schools and universities. Do you agree or disagree? Give reasons for your opinion."

Тема 17. Секреты

Choose one of the following topics and write a composition of about 250-300 words.

1. "Some people believe that magicians and illusionists should never reveal their secrets. Do you agree or disagree? Give reasons for your opinion."

2. "Why do so many people believe in conspiracy theories? Is it because they are naturally suspicious of authority, or because they find comfort in simple explanations for complex events? Discuss both sides and give your opinion."

Тема 18. Мистика

Write a 250-300 word essay on the topic: "Magical places and legends like Glastonbury are important because they give our lives meaning and mystery. Do you agree that we need mystery in our lives, or should we always seek the truth? Discuss both sides and give your opinion."

Тема 19. Строго кондифициально!

Write a 250-300 word essay on the topic: "Some people believe that AI face recognition technology should be banned entirely because of privacy concerns. Others argue that it is essential for modern crime prevention. Do you think it should be banned? Give reasons for your opinion."

Тема 20. Олимпийские мечты

Choose one of the following topics and write a composition of about 250-300 words.

1. "The Olympic Games were originally about amateur sport and the spirit of competition. Today, they have become a huge commercial business. Is this a positive or negative development? Discuss both sides and give your opinion."

2. "Some people believe that the pressure on young athletes to succeed is too great and can damage their childhood. Others argue that the discipline and dedication required for elite sport are valuable life lessons. Do you think the sacrifices young athletes make are worth the potential rewards? Give reasons for your opinion."

Тема 21. Спорт

Write a 250-300 word essay on the topic: "Some people believe that watching live sporting events at the stadium is a much better experience than watching them on television. Others argue that television offers a superior experience with better views and convenience. Which do you think is better: watching sport live at the stadium or on TV? Give reasons for your opinion."

Тема 22. Благотворительность

Choose one of the following topics and write a composition of about 250-300 words.

1. "Some people give money to charity because they want to help others, while others give because it makes them feel good about themselves. Does the reason matter as long as the charity benefits? Discuss both sides and give your opinion."

Тема 23. Деньги

Choose one of the following topics and write a composition of about 250-300 words.

1. If you could change your profession, what kind of job would you most like to do and why?

2. "Some people say that money is the most important thing in life, while others believe that happiness comes from relationships, health, and personal fulfilment. Do you agree that money can buy happiness? Give reasons for your opinion."

3. "Some people believe that we have a moral responsibility to help homeless people, while others argue that giving money to beggars encourages them to stay on the streets. Do you think we should give money to homeless people? Give reasons for your opinion."

Тема 24. Судебный процесс

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 25. Золотая медаль

Choose one of the following topics and write a composition of about 250-300 words.

1. "Some people believe that life's special moments should always be celebrated in a big way, while others prefer to celebrate quietly. Is it important to celebrate life's achievements and milestones? Give reasons for your opinion."

2. "In many countries, people celebrate personal achievements with expensive parties and gifts. Do you think this is a good way to show appreciation, or is it just a waste of money? Give reasons for your opinion."

Тема 26. Захватывающие хобби

Choose one of the topics and write a 300-350 word essay.

1. "Some people argue that the 'personal interests' section of a CV should be removed entirely because it is irrelevant and can lead to discrimination. Others believe it is a valuable way to show personality and soft skills. Should personal interests be included on a CV? Give reasons for your opinion and discuss both sides."

2. "Employers are increasingly using social media to screen job applicants. Some argue this is an invasion of privacy, while others see it as a valuable recruitment tool. Do you think employers should have the right to check candidates' social media profiles? Give reasons for your opinion."

3. "Some people believe that a person's hobbies and interests reveal more about their character than their professional achievements. Do you agree? Discuss the extent to which our hobbies define who we are."

Тема 27. Свободное время

Choose one of the following topics and write a composition of about 250-300 words.

1. It is important for people to take risks, both in their professional lives and their personal lives. Do you think the advantages of taking risks outwegh the disadvantages?

2. Many people now undertake extreme activities, from hand gliding to mountain climbing. Why do people risk their lives in this way? Do you think it is a good trend?

Тема 28. Охотники за автографами

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.

2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?

3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?

4. If you could change your profession, what kind of job would you most like to do and why?

5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 29. Коллекционирование

Write a 200-250 word article on the topic: "Some people believe that collecting objects is a meaningful and enriching hobby that brings joy and connection to history. Others argue that collecting is a wasteful obsession that encourages materialism and clutter. Do you think collecting is a worthwhile pursuit? Discuss both sides and give your opinion."

Тема 30. Преодоление трудностей

Choose one of the following topics and write a composition of about 250-300 words.

1. What type of holiday do you like most and why? Give examples from your own experience.
2. Is discipline a problem in the schools of today? What do you think are the best ways for a teacher to punish problematic children and get respect from everyone in the class?
3. What do we need to do to preserve our environment and try to reduce the ecological problems of our planet?
4. If you could change your profession, what kind of job would you most like to do and why?
5. Write a detail about one of the most special memories that you have from the past. Why is it so important to you?

Тема 31. Природа

Write a 350-400 word essay on the following topic: "Some people argue that governments should focus their conservation efforts on protecting individual endangered species, while others believe it is more effective to protect entire habitats and ecosystems. Which approach do you think is more effective, and why? Discuss both sides and give your opinion."

Тема 32. Права животных

Write a 350-400 word essay on the following topic: "Some people argue that governments should focus their conservation efforts on protecting individual endangered species, while others believe it is more effective to protect entire habitats and ecosystems. Which approach do you think is more effective, and why? Discuss both sides and give your opinion."

Тема 33. Наши младшие друзья

Write a 250-300 word essay on the topic: Should We Ban Animal Fashion?

Тема 34. Мода

Choose one of the following topics and write a composition of about 250-300 words.

1. Humans tend to copy one another, especially in fashion, choice of clothes and other consumer goods. To what extent do you agree or disagree?
2. Some people are obsessed with following the latest trends in fashion. Does it rather have good or bad impact on our society and nature / climate? Use research findings to support your point of view.

4.3 Промежуточная аттестация по дисциплине проводится в форме экзамена

Типовые вопросы экзамена (ПК-2)

1-й семестр

1. Do you like to read? Why? Why not?
2. Do you have a favourite newspaper or magazine?
3. What did you read when you were a child?
4. Do you think we need magazines and books when we have television and the Internet?
5. We often hear that people are reading less and less. What do you think?
6. Which do you prefer: reading printed materials, listening to audio books or using the Internet?

2-й семестр

1. Do you like your name? Why? / Why not?

2. Where do you live?
3. Where do you come from?
4. Have you ever been to other countries? If so, where and when? If not, where would you like to go?
5. How long have you lived in the area?
6. What does your house / flat look like?
7. Is your family large?

3-й семестр

1. In which situations do people make small talk?
2. What kind of topics do you like talking about? Why?
3. Which topics are problematic?
4. What role does small talk play in everyday life?
5. How does small talk differ in an international context?
6. Does success at work depend on being good at small talk?

4-й семестр

1. How long have you been learning English?
2. Which ways of remembering vocabulary do you normally use?
3. Is education important to you? Why?
4. Do you always learn from mistakes? Why? / Why not?
5. When you have spare time, what do you like doing?
6. Why is Internet fraud easier for criminals these days?

5-й семестр

1. How do you approach studying together with others?
2. What is the main focus of your degree?
3. What are the reasons for choosing your field of study?
4. Can you give examples of interesting developments in your field of study?
5. Do you agree that it doesn't matter what subject you study at university?
6. Do you think any qualification will get you a job?
7. Some people say what you choose to study depends on what you want to do after university. Why do you think they say so?

7-й семестр

1. How important is it to have a good work and life balance? How do people find ways to achieve this? What prevents it?
2. Are elderly people valued in your society? Are they well supported by the government? What problems do they face?
3. What role should technology play in school education? What benefits does it bring? What challenges will students, parents and teachers face?
4. What is the system for recycling in your city? Does it work? Could more be done? What prevents people from recycling?
5. What role do museums, theatres or other cultural institutions play in your community? Which are growing or decreasing in popularity? What could be done to make them more attractive?
6. Are extreme sports popular in your country? What is the attraction of such sports? Why are people willing to risk their lives?

8-й семестр

1. How should the school curriculum be updated in light of technological developments? For example, should we still teach pupils to calculate using pen and paper?
2. It has been argued that digital literacy is the ability to effectively navigate, evaluate and create information using digital technologies. Does this give the younger generation a competitive advantage?
3. What are your views on how education should be funded? Is it the taxpayer's responsibility to put a computer in every classroom? Why (not)?

4. Since technology plays an ever more dominant role in the 21st century, how can we ensure that our communication skills and interpersonal relationships do not suffer?

5. How is the way we read texts on websites fundamentally different to the way we read books? Is one superior?

Типовые задания для экзамена (ПК-2)

1-й семестр

1. Here is a photo from a magazine. What can you see in the picture? What is happening? What is the situation?

2. Situation: You, some friends and their children are planning a trip to the zoo.

Task: Together plan what you want to do. Here are some ideas:

- When?
- Getting there?
- Favourite animals?
- Special shows?
- Food?
- Drinks?
- Other ideas?

3. You and your partner are thinking of spending a holiday together. Plan your holiday together and decide on the following things:

- Where to go?
- Where to stay?
- Other people going with you?
- How to get there?
- Time of year?
- Other ideas?

2-й семестр

You and your partner are planning to spend an evening out together. Discuss your ideas about the evening. Include the following points:

- What to do
- Money
- Time and place
- How to get there
- How to get home
- …

First decide what you would like to do and why. Prepare to tell your partner your ideas and give reasons. Listen to your partner’s ideas and reasons. Try to agree on something both of you would like.

3-й семестр

Please choose one of the two topics and give a short presentation on it. The questions and the pictures may help you. Your presentation should take about two minutes and you should answer the examiner’s questions afterwards.

Topic 1: The environment:

- What do you think individual people can do to help protect the environment?
- How do you contribute and why is it important to you?

Topic 2: Work-life balance:

- How do you balance your work with the rest of your life?
- How can you achieve success at work and have a happy personal life?

4-й семестр

1. You are expected to give a short presentation to your partner(s) on one of the following topics. (The prompts in brackets may help you.) Your presentation should take about 90 seconds and you should answer your partner's questions afterwards. While your partner is giving his / her
presentation, listen and think of the questions you would like to ask. You should not interrupt your partner during his/her presentation.

- A book that you have read (topic or plot, author, style, your opinion, etc.)
- A film that you have seen (topic and plot, actors, your opinion, etc.)
- A trip you have made (where, when, the local people and area, sights, etc.)
- A concert you have attended (type of music, musicians, where, personal preferences, etc.)
- A sporting event you have attended (which sport, where, people involved, result, etc.)

2. You and your partner want to organise something special over a day or two for your friend Susan's 20th birthday. First decide on your ideas for Susan's birthday celebration. Tell your partner your ideas and try to agree on something that you and Susan would all enjoy.

5-й семестр

Give your opinion on the following statements and consider various points of view, not just your own.

1. Being self-employed is risky and puts much more pressure on a person than holding a normal job. A self-employed person has more responsibilities and cannot enjoy all the benefits that normal employees are entitled to.

2. Since the job market has become increasingly unpredictable, being self-employed is the best alternative. That way, you are in charge of your destiny and have total control over your job.

7-й семестр

1. Ask your partner questions about her / his views on language learning using one or two of the following ideas:

- The most difficult aspects of learning a language?
- Has he/she tried e-learning?
- Possible to learn a language without living in the country?

After a short time the examiner will ask one or two extra questions on the same topic, e.g.:

- Can you imagine living in a country without any knowledge of the language? How could you survive?
- Why do you think some people never learn another language?
- Should migrants be legally obliged to learn the language of their host country?

2. Ask your partner questions about her / his views on language learning using one or two of the following ideas:

- Any prejudices encountered? How did they arise?
- How much time has he / she spent in other countries?
- The greater problem when abroad – different language or culture?

After a short time the examiner will ask one or two extra questions on the same topic.

3. Ask your partner questions about her/his views on language learning using one or two of the following ideas:

- Which countries he / she knows? favourite countries?
- What is better in which countries?
- Emigrate for work reasons?

After a short time the examiner will ask one or two extra questions on the same topic.

4. Ask your partner questions about her/his views on language learning using one or two of the following ideas:

- Why do people emigrate?
- Has he/she ever considered living abroad? Where? Why there?
- What problems might migrants have?

After a short time the examiner will ask one or two extra questions on the same topic, e.g.:

- What do you look for when visiting a country for the first time?
- Should migrants adapt to the customs of their host country?

- Do schools do enough to prevent prejudice?

5. Choose one of the two topics. You have a short time to prepare a presentation on one of the topics. You should speak for about one and a half minutes.

- You are at an international meeting. You have to present yourself and your company.

- What, in your opinion, are the positive and negative aspects of studying or working abroad?

6. Choose one of the two topics. You have a short time to prepare a presentation on one of the topics. You should speak for about one and a half minutes.

- You are at an international summer course. You have to present yourself and the college or university where you study or studied.

- What, in your opinion, are the positive and negative aspects of being self-employed?

7. Choose one of the two topics. You have a short time to prepare a presentation on one of the topics. You should speak for about one and a half minutes.

- You are taking part in an international summer course. You have to give a brief presentation of the area where you live.

- What, in your opinion, are the positive and negative aspects of living in the country you live in?

8-й семестр

Situation: You are taking part in a formal panel discussion. You are asked to introduce the topic.

Task: Choose either topic A or B. You have 20 minutes to prepare a presentation on this topic. You may make notes and refer to them during your presentation but you should not read a prepared text. Your presentation should last 6–8 minutes. It should be clear and well structured, highlighting the points that you think are the most essential and providing supporting details.

Topic A: How do you think that technological developments have affected education in schools and in the workplace?

Your talk should include examples of how the way that we learn or what we learn has changed as a result of the use of computers and access to the Internet. You should also consider possible future developments.

Topic B: Present your opinion of the European Union, considering past, present and future developments. You can focus on one or several aspects such as political, historical, cultural, environmental, economic or other factors.

4.4. Шкала оценивания промежуточной аттестации

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«отлично» (85 - 100 баллов)	ПК-2	Обучающийся в полной мере демонстрирует способность эффективно использовать английский язык в устной и письменной коммуникации в профессиональных и бытовых контекстах, а также владеет базовыми сведениями о его историческом развитии. Понимает место английского языка в системе мировых языков и культур, осознавая его роль как глобального средства межкультурного взаимодействия.
«хорошо» (70 - 84 баллов)	ПК-2	Обучающийся в целом демонстрирует способность эффективно использовать английский язык в устной и письменной коммуникации в профессиональных и бытовых контекстах, однако допускает отдельные неточности (лексические, грамматические или стилистические), не препятствующие пониманию; владеет базовыми сведениями о его историческом развитии, но не всегда свободно оперирует ими в аналитическом контексте; в основном понимает место английского языка в системе мировых языков и культур, осознавая его роль как глобального средства межкультурного взаимодействия, однако испытывает незначительные затруднения при аргументации.

«удовлетворительно» (50 - 69 баллов)	ПК-2	Обучающийся демонстрирует ограниченную способность использовать английский язык в устной и письменной коммуникации, преимущественно в бытовых контекстах, а в профессиональной сфере испытывает заметные трудности; владеет фрагментарными сведениями о его историческом развитии; имеет общее представление о месте английского языка в системе мировых языков и культур, но не всегда осознаёт его роль как глобального средства межкультурного взаимодействия, и не может это аргументировать.
«неудовлетворительно» (менее 50 баллов)	ПК-2	Обучающийся не демонстрирует способность эффективно использовать английский язык в устной и письменной коммуникации ни в профессиональных, ни в бытовых контекстах; не владеет базовыми сведениями о его историческом развитии; не понимает место английского языка в системе мировых языков и культур и не осознаёт его роль как глобального средства межкультурного взаимодействия.

5. Методические указания для обучающихся по освоению дисциплины (модуля)

5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;

- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы:

- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.

- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентаци, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);

- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);

- готовить аннотации (краткое обобщение основных вопросов работы);

- создавать конспекты (развернутые тезисы).

5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;

- полнота и глубина ответа;

- сознательность ответа;

- логика изложения материала;

- рациональность использованных приемов и способов решения поставленной учебной задачи;

- своевременность и эффективность использования наглядных пособий и технических средств при ответе;

- использование дополнительного материала;

- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели. ссылки на ресурсы. соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;

- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;

- личностные качества: ораторские способности. соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы:

- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

6. Учебно-методическое и информационное обеспечение дисциплины

6.1 Основная литература:

1. Сулейманова О.А., Карданова К.С., Беклемешева Н.Н., Лягушкина Н.В. Практикум по культуре речевого общения : учебник : в 2 т.. - М.: Академия, 2013

6.2 Дополнительная литература:

1. Эклам Р., Крейс А. Тотальный английский. Уровень PI. - Харлоу, Лонгман: Эссекс, Пирсон, 2005. - 2 электрон. опт. диска (CD-ROM).

2. Эклам Р., Крейс А. Тотальный английский. Уровень UI. - Харлоу, Лонгман: Эссекс, Пирсон, 2006. - 2 электрон. опт. диска (CD).

3. Клэр А., Уилсон Д. Д. Тотальный английский. Уровень PI: рабочая тетрадь. - Харлоу, Лонгман: Эссекс, Пирсон, 2007. - 96 с.

4. Клэр А., Уилсон Д. Тотальный английский. Уровень I : рабочая тетрадь. - Харлоу, Лонгман: Эссекс, Пирсон, 2008. - 94 с.

5. Клэр А., Уилсон Дж. Тотальный английский. Уровень I. - Харлоу, Лонгман: Эссекс, Пирсон, 2006. - 2 электрон. опт. диска (CD-ROM).

6. Клэр А., Уилсон Дж. Тотальный английский. Уровень A : рабочая тетрадь. - Харлоу, Пирсон: Эссекс, Лонгман, 2008. - 95 с.

7. Уилсон Д., Клэр А. Тотальный английский. Уровень A : учебник. - Харлоу, Пирсон: Эссекс, Лонгман, 2007. - 175 с.

6.3 Иные источники:

1. Университетская библиотека онлайн: электронно-библиотечная система - http://www.biblioclub.ru

2. Консультант студента. Гуманитарные науки: электронно-библиотечная система - http://www.studentlibrary.ru

3. Российская национальная библиотека - http://www.nlr.ru/

4. Научная электронная библиотека Российской академии естествознания - www.monographies.ru

7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"
LibreOffice
Microsoft Windows 10
Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: https://www.tsutmb.ru/biblio/elektronnyij-katalog/
2. Электронная библиотека ТГУ. – URL: https://elibrary.tsutmb.ru/
3. Президентская библиотека имени Б.Н. Ельцина. – URL: https://www.prlib.ru
4. Университетская библиотека онлайн: электронно-библиотечная система. – URL: https://biblioclub.ru
5. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: https://www.studentlibrary.ru
6. Научная электронная библиотека eLIBRARY.ru. – URL: https://elibrary.ru

Электронная информационно-образовательная среда

https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.